

# MILLIS MIDDLE SCHOOL

Remote Learning can never replicate what happens in our classrooms, but we found some bright spots! Here a few we share with you!

## Remote Learning Highlights - June 2020

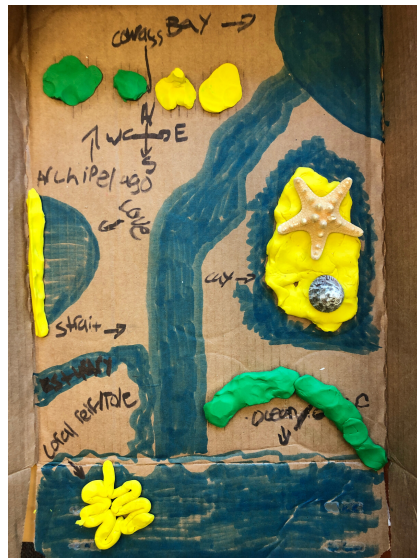
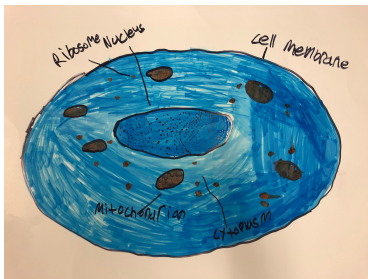


"I painted a potato and glued on the continents."  
- Isabella S.



## STUDENT WORK

Topographical map and cell model - Michael M.



"We've been doing a lot of weekly projects that are really enjoyable. They involve art and making things such as slideshows." - Rylee S.



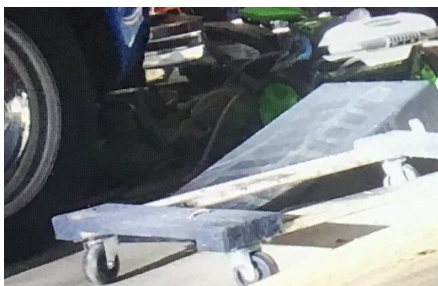
## REFLECTIONS

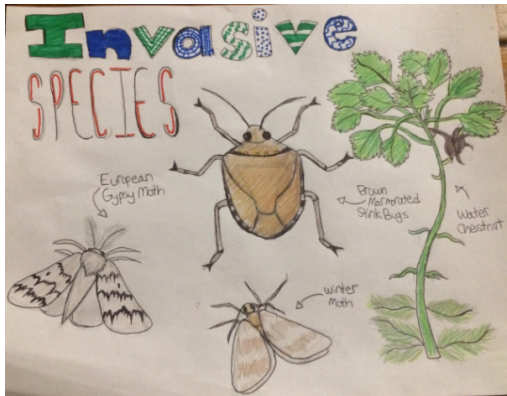
"I have been inspired to learn how to play volleyball so I can eventually play next year as well. I have been cooking and baking too. I learned how to make homemade pizza and a lot more." - Ashley A.

"Something I've done over this quarantine is decorate. I recently switched rooms and wanted to redecorate." - Virginia F.

"I had the idea of using a site called TinkerCad. My brother uses this program, so I decided to try it out. Honestly, I was very confused, and it took more than one try to make this final project. I made a design that would fit on the top of my pencil, but I would still be able to take it off."  
- Julianne R.

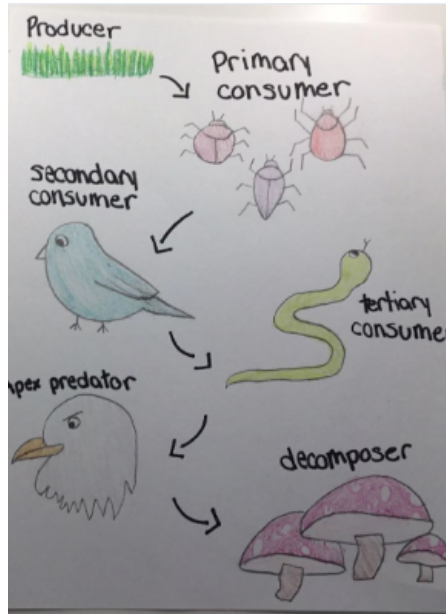
"I wanted to make a ramp for my skateboard. I had to make blueprints and get all the measurements so it would work."  
- Declan C.





Johanna G.

# STUDENT WORK



Addison L.



Reagan C.



## Ecological Relationships

# REFLECTIONS

"I learned a lot of commands and hacks in Minecraft, and even how to tell if you have a specific cursed world!" - Kristina T.

"Google Meets were the best part."

"My favorite part of remote learning was being comfortable and being able to pace myself and set my own schedule."

"I liked being able to sleep later and be more comfortable!."



## Kindness Rocks



Millis Middle students work from the heart no matter where they are. Accept. Respect. Inspire.





## STUDENT WORK



"This is called a perpetual calendar! I built it from a set, and it uses something called a Geneva drive. It takes a continuous spinning motion and turns it into a start-stop-start motion. A good example of a Geneva drive is in one of the old movie cameras. It moves the film forward frame by frame, at just the right time." - Julianne R.

### Ancient Latin America Culture Masks



Sam M.



Ryan F.



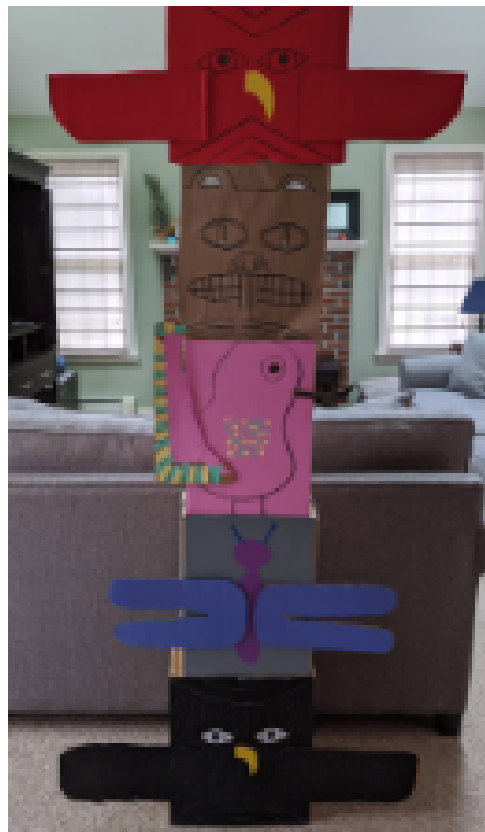
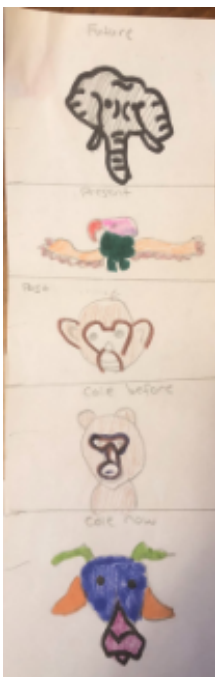
Ryan A.



"I learned to bake a cake and frost it to look like a plant cell for my science project." - Molly S.

### Touching Spirit Bear Totem Poles

"One success I had during this is being able to create all my animals and come up with unique different ones I think no one else thought of." - Rian B.

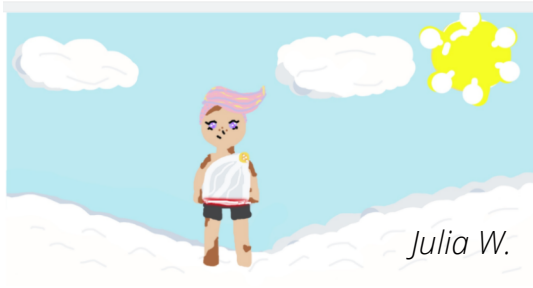


Isabella B.



"Part of the project that makes me proud is how detailed both my slideshow and my totem pole is." - Emilia L.

# MMS Remote Learning Highlights - June 2020



Julia W.

## STUDENT WORK

### Ancient Greece

**Greece**

**Geography**

- Very mountainous.
- Peninsula
- Southernmost part of Europe
- About 6,000 islands
- Not a lot of farming soil.
- They had to dig 'steps' in the mountains to farm because there wasn't a lot of farming land.

**Alexander the Great**

- Built one of the world's largest empires
- His empire was split into 3 after he died
- He died from malaria.
- His father was King Phillip II
- Alexander lived and died during the period of Hellenistic Greece.
- There was no unity between the City-States so they were easier for Alexander and his father to conquer.
- Alexander spread Greek culture throughout Persia!

**Athens and Sparta**

- Athens
  - Direct Democracy
  - Lived in luxury.
  - Strong Navy
- Sparta
  - oligarchy and a monarchy
  - More Women's rights!
  - Strong Army

**Modern Influence**

- Architecture (Especially columns)
- Literature
- Theatre
- Art
- Language
- Philosophy

**Mythical Gods**

- Zeus is the God of the Gods.
- Zeus is the God of thunder and sky
- Almost every God is related to Zeus except Eros.
- Athena is said to have been born directly from Zeus' head with armor and everything!
- Each God/idea had their own symbols and jobs.
- There are 3 types of Gods. Primordials, Titans and Olympians.

**City States (Gov. And Economy)**

- Democracy was 'born' in Athens.
- Each City-State served as their own country. They had their own government.
- City-states sometimes fought each other
- City-states developed their own law, money, army, and government.
- Many City-States were ruled by an oligarchy made of Aristocrats.
  - The poor took over from the oligarchs. Which was a tyranny.
  - Then came democracy in Athens.
  - But some City-States had different governments too.

**Topic: Geography**  
People mostly use water travel!  
Athens is surrounded by water  
It is harder to farm because of the poor soil!  
Mild winters  
Mostly dry and hot climate

**Topic: Mythical Gods**  
Zeus was the god of all gods  
Every god and goddess is in charge of something different  
All of them live on Mt. Olympus  
Each god and goddess has his/her own symbol  
The ancient Greeks believed that the gods and goddesses would serve them

**Topic: Athens and Sparta**  
Sparta was mostly only focused on having a good military  
Sparta had a oligarchy government  
Athens had a democracy government  
Athens focused more on education  
In Sparta only men who lived in Sparta could vote

**Topic: City states**  
City states would almost run like their own countries  
All city states had their own government  
Athens was the city state that invented a direct democracy  
We don't call our states "City states" anymore  
Oligarchy was the most common type of government

**Topic: Alexander the Great**  
Alexander wouldn't always resolve things with violence  
Alexander had to take over after his dad died  
After only 18 years Alexander started the biggest empire in ancient Greece  
If the empires surrendered he would help them rebuild their towns  
No one was positive how he died.

**Topic: Modern Influence**  
One thing that they influenced was astronomy  
Another thing they influenced was the alphabet  
We named the alphabet after the first two letters in the ancient Greece alphabet  
They also influenced the detail in their sculptures  
Also their types of government influenced our government now in the US

**Pictures:**

Taylor O.

### MS Art Theatrical Chalk Drawings



Ryan F.



Patrick H.

## REFLECTIONS

"Remote learning is not good, going to school is better."

"My favorite part was being able to have my dog when I was working."

"My favorite part about remote learning was just the freedom."

"I liked playing virtual games with my classmates."

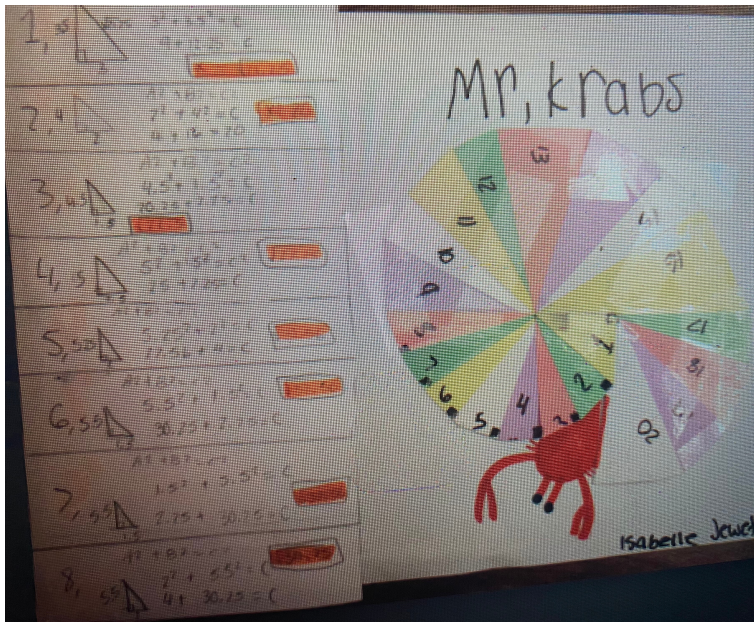
"It was good that I could email the teachers."

"I loved the letter I wrote to myself! I can't wait to read it in 2024!"

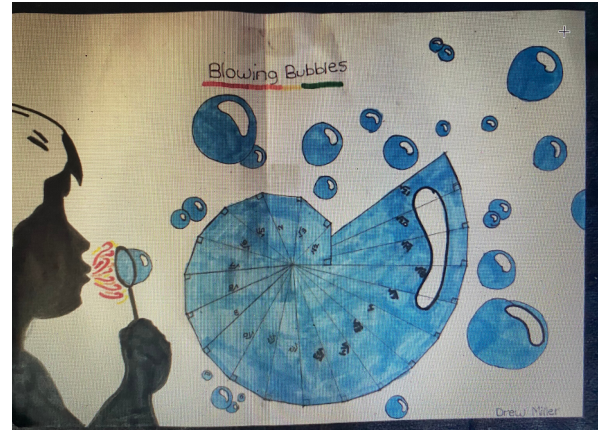


## STUDENT WORK

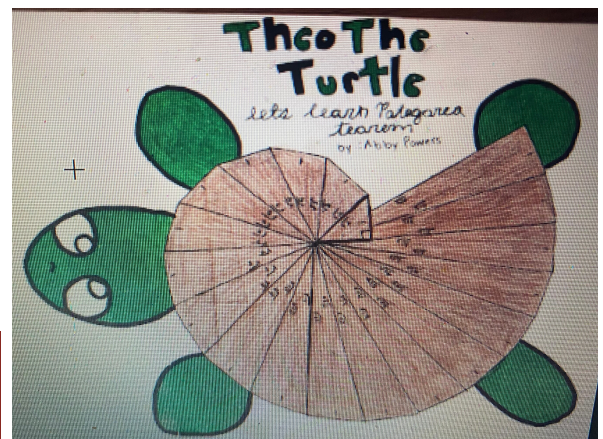
### Wheel of Theodorus



Isabelle J.



Drew M.



Abby P.



## REFLECTIONS

*"I have learned that sometimes you have to take a step backwards to understand what is happening going forwards."*

*"I have become even more aware and grateful of how lucky I was to be able to learn new things, and see my friends."*

*"Some lessons I have learned from the hard things of the whole pandemic are, you can't take anything for granted."*

*"What was positive in quarantine. Is that this was my best school year so far. I learned that homeschooling is good for me."*

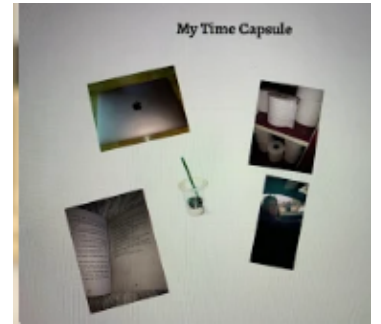
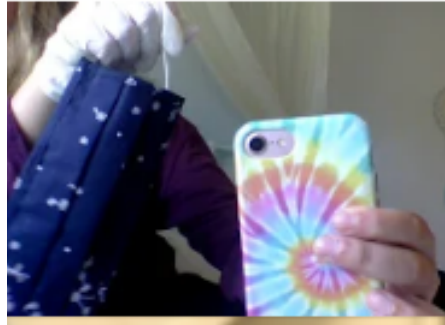
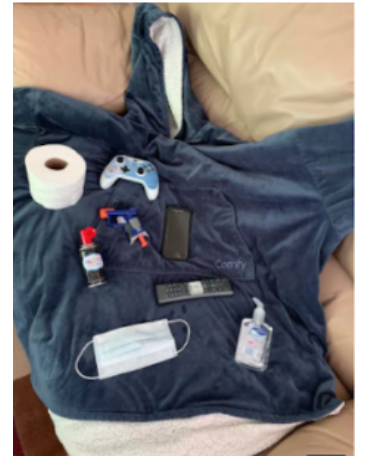
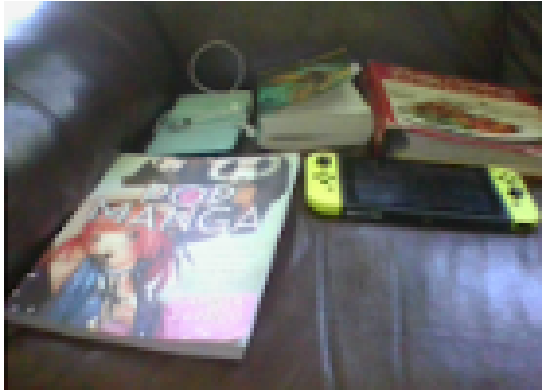
**Thank you to our reflective, creative, hard-working students!**

### Marble Run

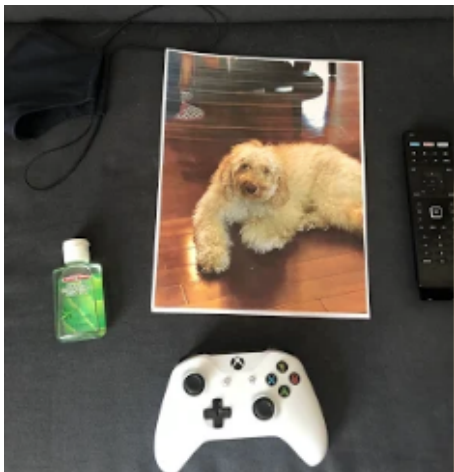


Jack R.

# MMS Remote Learning Highlights - June 2020



## ★ TIME CAPSULES





*Rian B.*



## TEACHER REFLECTIONS

*"Don't give up on students and they won't give up on you!"*

*"Most often our greatest struggles form our greatest strength and our worst experiences end up teaching us our greatest lessons. Be grateful for ALL experiences in your life, for they shaped who you are today."*

*"Strong interpersonal relationships are the most important aspect to being successful."*

*"This has been an opportunity to grow and change in education."*

*"Millis had an advantage in remote learning because of our strength in blended learning and our focus on personalizing."*

*"Students have been able to incorporate the outdoors and homelife into many activities and it has been such fun to see!"*

*"It was impressive to see so many students engaged and rising to the occasion even though we were not grading them."*

*"Students have, without a doubt, become more independent learners!"*



## THANK YOU PARENTS!

*We greatly appreciate your support and assistance at home!  
We could not have done it without you!*



*Logan M.*

**Have a wonderful summer!**