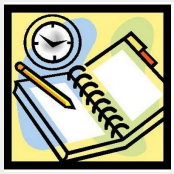
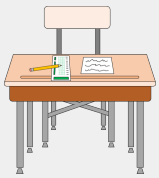
Millis High School
Remote Learning Plan Summary - April 6, 2020

Expected time on schoolwork per day 	• The Department of Education recommendation is that schools provide activities that engage students in learning for approx ½ the length of a traditional school day, or approximately 3 hours per day. • As with assignments when school is in session, the amount of time a task takes may vary by student based on skill level, motivation, and other factors.
Schedule 	• MPS believes it is important to give families some control over their daily schedule given varied needs at this time. • Work assigned on Monday will be generally due by Friday. • A variety of scheduled Google Meet sessions with teachers and support staff will be available during regular school hours, between 8am-2:20pm. • Teachers will respond to email within 24 hours, Mon. - Fri.
How learning activities will be assigned 	• There will be a combination of asynchronous (choice of time and place) and synchronous (designated time and place) activities, using the following tools: Google Classroom, itsLearning, and Google Meet. • Support services will be provided and arranged with families.
Attendance 	• Teachers are keeping a record of all student communication, engagement & participation via email, completed assignments, google meet. • Attendance is not being recorded in the traditional sense. • All students are expected to participate and complete weekly assignments to the extent possible, given their unique circumstances. Please communicate with teachers.
Grading 	• Assigned work will be scored as "Credit" or "No Credit." Teachers will explain the criteria for a given assignment. In some cases this might mean reaching a benchmark score on an assignment, for others it might mean thoughtful completion of an assignment. Communicate with your student's teacher if you have questions. • Teachers will be recording assignment completion in PowerSchool and providing feedback. Some of this feedback may include a numerical score, however this score will not be calculated into a final grade. • Teachers will also be providing narrative feedback using a variety of means, to the extent possible.

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